

What is happening in my country nowadays?



Migration: emigration & immigration the national reality in the international context

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EDUCAÇÃO



What is happening in my country nowadays?

Globalisations

Financial crises

Asymmetries between economic blocks



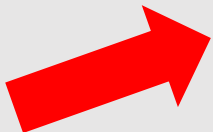
1960 -1990 – Portugal passes from an emigration country to a country of immigration

Economic and social policies change

Instability in Portuguese speaking countries

Better living conditions in the country

Changes in the migration profiles of countries around the world



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XXI century

2000-2014

Decrease of the immigrant population

Gradual increase of emigration

Negative net migration

Example;

+ emigration
- immigration



2008-2012

Less residence permits

More immigrants' children born in Portugal that become national citizens by law.

International recognition of a good immigrant integration policy.


Based on joint integration policy of economic and social outlook ...

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Portugal takes on a modern policy on immigration and simultaneously analyses its reality (causing emigration) and the reality of the world...

**... And concluded that had to face five challenges related to migration ,
as the guarantor of human dignity and gender equality.**

**Portuguese policies
decisions**



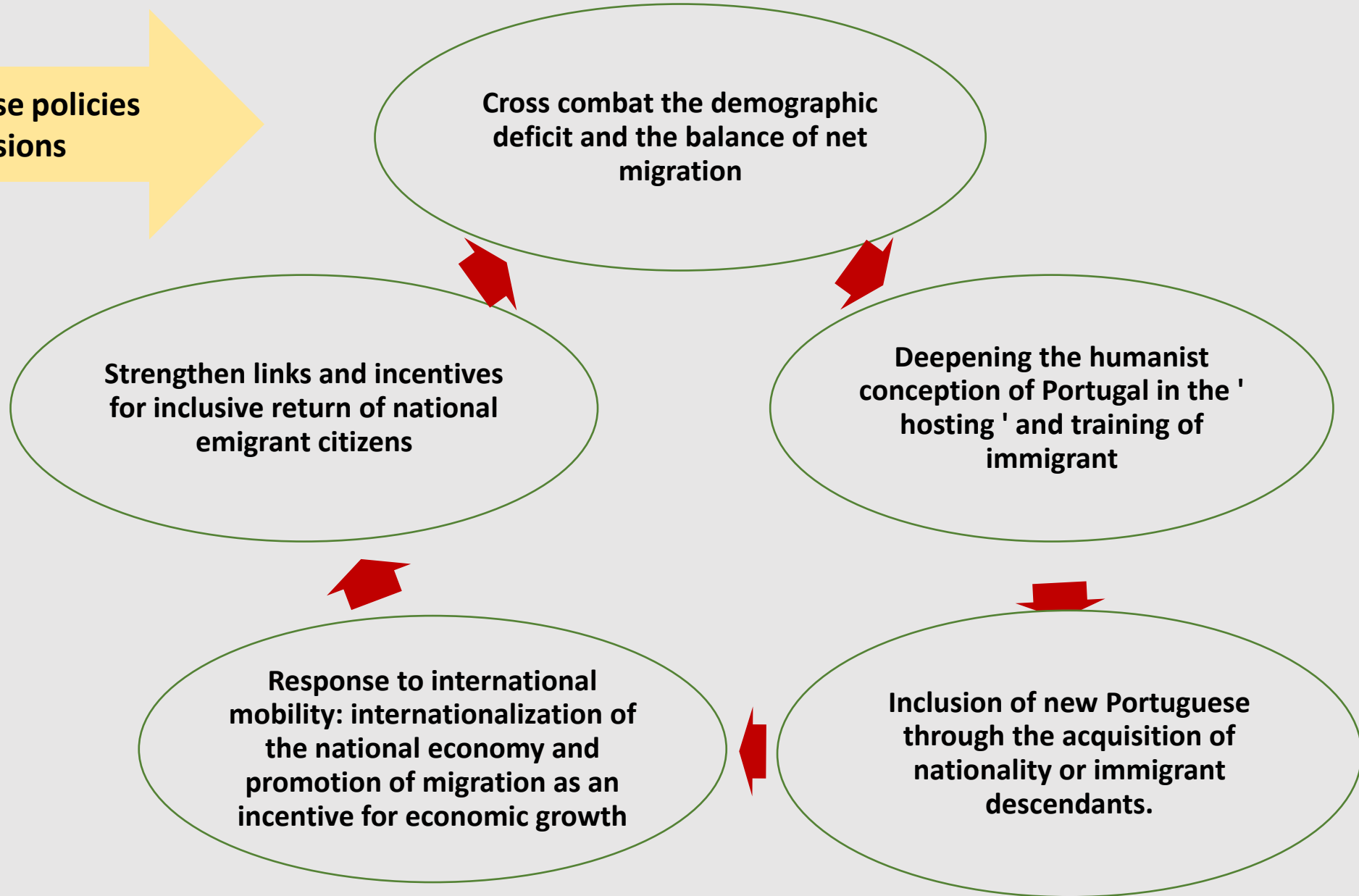
**Cross combat the demographic
deficit and the balance of net
migration**

**Strengthen links and incentives
for inclusive return of national
emigrant citizens**

**Deepening the humanist
conception of Portugal in the '
hosting' and training of
immigrant**

**Response to international
mobility: internationalization of
the national economy and
promotion of migration as an
incentive for economic growth**

**Inclusion of new Portuguese
through the acquisition of
nationality or immigrant
descendants.**



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**Approval and
implementation
of the
" Strategic Plan
for Migration»
(2015-2020)**

**Portugal promotes, in formal education, learning
situations connected to these goals in the different
services and school calendars:
(Annual Plans Activities / Educational Projects of the
Schools) (Strategic Table 2020)**

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Education: immigration/emigration



Portugal assumed international engagements for the reception of immigrant :

- **Integration of migrant students through a diagnostic evaluation and an individual action plan .**
- **Kindergarten and 1st cycle teachers must promote language learning and at the same time respect their cultural diversity.**
- **Intercultural dialogue is based on the understanding between both cultures: immigrant and Portuguese cultures.**
- **We should adopt a cross-sectional view development, based on a citizenship education introducing projects in different subjects.**

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Immigrants mean population growth

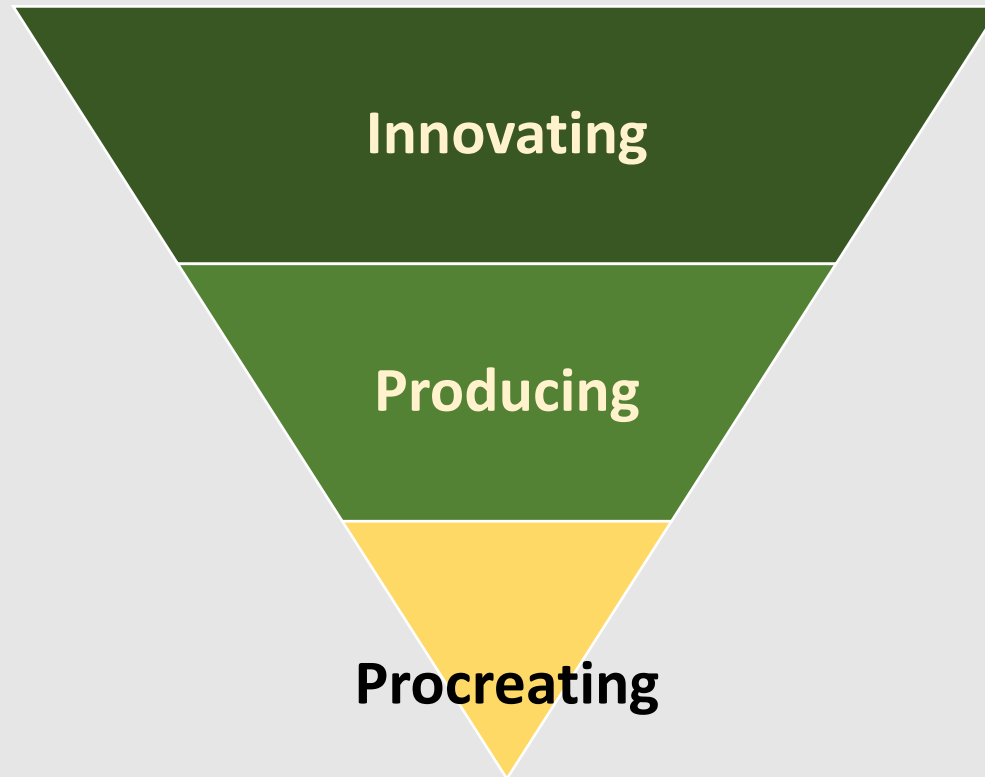
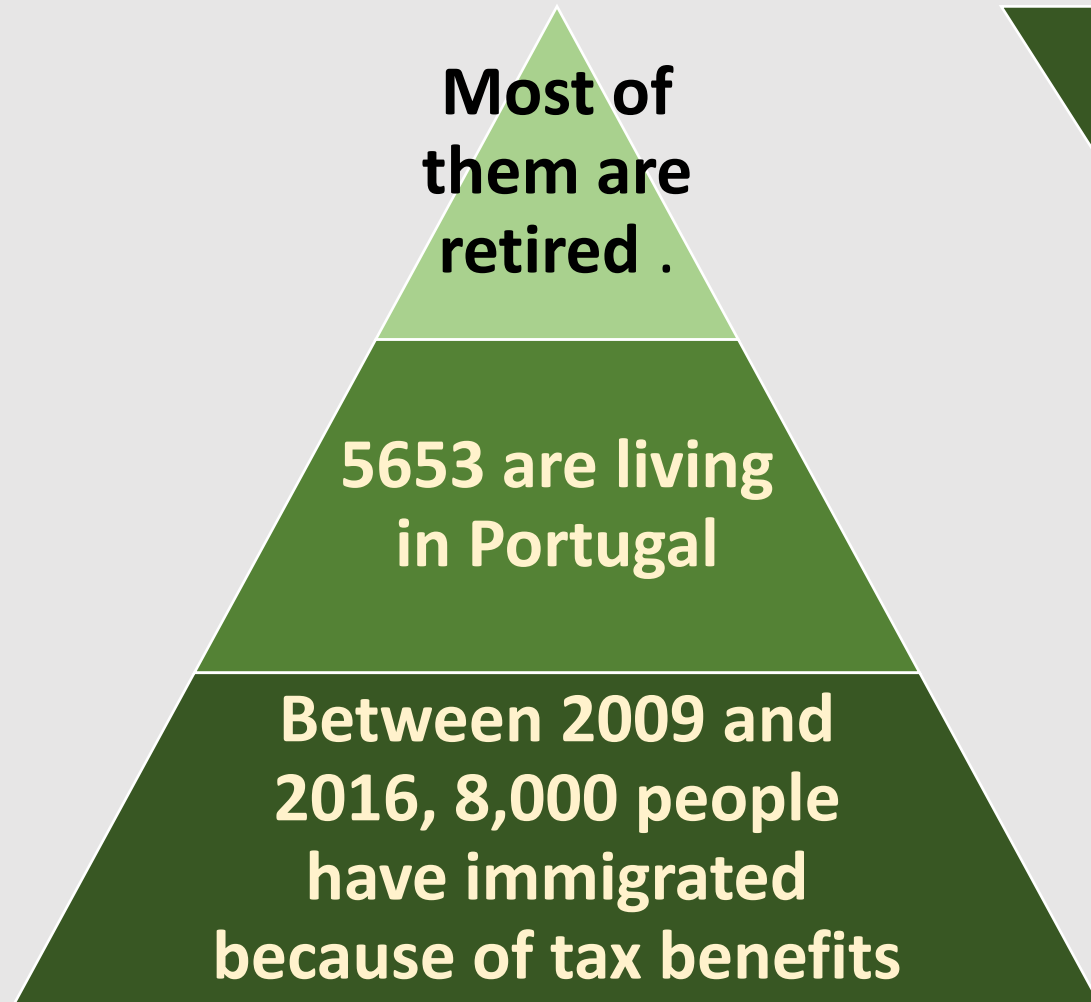
Replace the Portuguese in jobs they do not want to do

They bring new formations and new ideas

In 2011 they represented 5.2% of existing entrepreneurs in Portugal

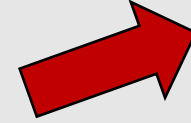
Their entrepreneurial is 6 times higher than the Portuguese one.

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<http://www.livinginportugal.com/pt/>

***What is happening in my country nowadays?
Education: immigration/emigration***



To support the emigrant abroad, Portugal has taken decisions:

- **Expanding the teaching of Portuguese language abroad to Portuguese descendants of other host countries.**
- **Promoting understanding of the importance of the Portuguese language in the world, spoken by more than 200 million speakers.**
- **Accentuating the universal character of the Portuguese language, showing it as a geostrategic place of national policy worldwide.**

Lusa, 10th January 2016

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Conclusions

Nowadays Portugal has a sustainability policy towards migration, facing it as a perspective of globalization and *glocalisation* focused on the duality emigration / immigration.

The policy of welcoming and integrating immigrants in the country is based on seven principles

Equality

Hospitality

Citizenship

Responsibility

Participation

Interculturalism

Consensus

The support of national emigrant policy is guided by humanistic , cultural, economic coordinates and an expansionist vision and cultural diversity.

These decisions improve specific educational practices , which are assumed in Portugal.

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From my village I see how much of the land we can see the universe



Alberto Caeiro (Fernando Pessoa- 1888-1935)

VII - Da minha aldeia vejo quanto da terra se pode ver do Universo...

Da minha aldeia vejo quanto da terra se pode ver do Universo...

Por isso a minha aldeia é tão grande como outra terra qualquer,

Porque eu sou do tamanho do que vejo

E não do tamanho da minha altura...

Nas cidades a vida é mais pequena

Que aqui na minha casa no cimo deste outeiro.

Na cidade as grandes casas fecham a vista à chave,

Escondem o horizonte, empurram o nosso olhar para longe de todo o céu,

Tornam-nos pequenos porque nos tiram o que os nossos olhos nos podem dar,

E tornam-nos pobres porque a nossa única riqueza é ver.

We are all migrants

References

Strategic Plan for Migration 2015-2020 *in*

[Jrportugal.pt/images/memos/20150125-madr-pem-consulta-publica%20\(1\).pdf](https://jrportugal.pt/images/memos/20150125-madr-pem-consulta-publica%20(1).pdf)

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